

MOSSY OAKS ELEMENTARY

2510 Mossy Oaks Road
Beaufort, South Carolina 29902

GRADES PK-5 Elementary School

ENROLLMENT 406 Students

PRINCIPAL Donald A. Gruel 843-322-2900

SUPERINTENDENT Herman K. Gaither 843-322-2300

BOARD CHAIR Earl Campbell 843-322-2356

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
21	47	4	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes

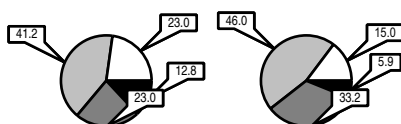
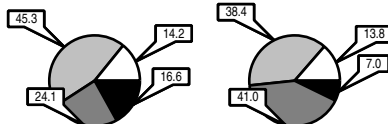
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

63.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Mathematics****English/Language Arts****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	201	100.0	15.0	46.0	33.2	5.9	49.7	Yes	Yes
Gender									
Male	88	100.0	16.0	51.9	29.6	2.5	48.1		
Female	113	100.0	14.2	41.5	35.8	8.5	50.9		
Racial/Ethnic Group									
White	126	100.0	10.9	44.5	35.3	9.2	57.1	Yes	Yes
African-American	63	100.0	20.7	53.4	25.9	0.0	34.5	Yes	Yes
Asian/Pacific Islanders	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	166	100.0	9.1	45.5	38.3	7.1	55.8		
Disabled	35	100.0	42.4	48.5	9.1	0.0	21.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	201	100.0	15.0	46.0	33.2	5.9	49.7		
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	195	100.0	14.3	46.2	33.5	6.0	50.5		
Socio-Economic Status									
Subsidized meals	77	100.0	23.0	55.4	20.3	1.4	37.8	Yes	Yes
Full-pay meals	124	100.0	9.7	39.8	41.6	8.8	57.5		

Mathematics - State Performance Objective = 15.5%									
All Students	201	100.0	23.0	41.2	23.0	12.8	47.6	Yes	Yes
Gender									
Male	88	100.0	21.0	42.0	21.0	16.0	56.8		
Female	113	100.0	24.5	40.6	24.5	10.4	40.6		
Racial/Ethnic Group									
White	126	100.0	14.3	41.2	26.9	17.6	58.0	Yes	Yes
African-American	63	100.0	39.7	44.8	12.1	3.4	24.1	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	166	100.0	15.6	43.5	25.3	15.6	54.5		
Disabled	35	100.0	57.6	30.3	12.1	0.0	15.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	201	100.0	23.0	41.2	23.0	12.8	47.6		
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	195	100.0	22.5	41.2	23.1	13.2	47.8		
Socio-Economic Status									
Subsidized meals	77	100.0	35.1	48.6	10.8	5.4	27.0	Yes	Yes
Full-pay meals	124	100.0	15.0	36.3	31.0	17.7	61.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	64	100.0	5.6	48.1	37.0	9.3	46.3
	Grade 4	70	100.0	8.6	60.3	27.6	3.4	31.0
	Grade 5	67	100.0	27.9	47.5	23.0	1.6	24.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	60	100.0	10.7	23.2	50.0	16.1	66.1
	Grade 4	71	100.0	14.5	46.4	37.7	1.4	39.1
	Grade 5	70	100.0	17.4	68.1	13.0	1.4	14.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	64	100.0	9.3	35.2	31.5	24.1	55.6
	Grade 4	70	100.0	6.9	53.4	22.4	17.2	39.7
	Grade 5	67	100.0	32.8	47.5	14.8	4.9	19.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	60	100.0	16.1	44.6	23.2	16.1	39.3
	Grade 4	71	100.0	17.4	36.2	26.1	20.3	46.4
	Grade 5	70	100.0	33.3	47.8	15.9	2.9	18.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 406)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.9%	Up from 2.4%	2.5%	2.7%
Attendance rate	95.9%	Up from 95.7%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.0%		2.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	5.5%		2.8%	3.5%
Eligible for gifted and talented	25.6%	Down from 26.5%	21.2%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.7%	Down from 10.1%	7.7%	8.2%
Older than usual for grade	1.0%	No change	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 32)				
Teachers with advanced degrees	53.1%	Down from 55.2%	55.0%	51.4%
Continuing contract teachers	78.1%	Down from 82.8%	90.3%	87.5%
Highly qualified teachers**	89.5%	N/A	95.4%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	89.8%	Down from 91.0%	88.8%	86.7%
Teacher attendance rate	94.6%	Down from 94.9%	95.2%	94.9%
Average teacher salary	\$45,484	Up 1.5%	\$42,137	\$40,760
Prof. development days/teacher	15.6 days	Up from 10.9 days	11.2 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 20.0 to 1	20.1 to 1	18.9 to 1
Prime instructional time	88.0%	Down from 89.0%	90.6%	90.0%
Dollars spent per pupil*	\$6,013	Down 9.8%	\$5,740	\$6,044
Percent of expenditures for teacher salaries*	67.1%	Up from 56.1%	66.2%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.5%	Up from 98.8%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.9%	92.0%
Highly qualified teachers in high poverty schools**	88.1%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greetings to our Mossy Oaks Elementary School Family,

The 2003-2004 school year has been productive and rewarding for our Mossy Oaks Elementary School family. The year was highlighted by Therese Plair being named Beaufort County Teacher of the Year and our school being named a Red Carpet School by the State Department of Education.

Realizing the building of one's character is vital to one's growth, we placed special emphasis on the development of a respect initiative during the 2003/2004 year. This initiative revolved around our daily motto of Respect to Authority, Parents, Yourself, Property, Others, Teachers, and Our Country. Each of these was highlighted in a grade level program and a daily pledge by our students and staff. Our students spent many hours in community service projects that included canned food drives, Pennies for Patients, Jump Rope for Heart, Hoops for Heart, and raising funds for a Russian orphanage.

Our PTO and School Management teams remained active throughout the year and provided many opportunities for bringing our Mossy Oaks family together. These included an Open House Hot Dog Supper, Fall Fling, Goodies for Grandparents, Doughnuts for Dads, Munchies for Moms, and our annual Spring Cookout.

Students participated in many activities that enhanced their learning and mastery of our state standards. These included our annual Science Fair, Spelling Bee, and Oratory Contest. Our Mighty Oak Singers, comprised of fourth and fifth grade students, performed for our school and the community. Thirty students participated in our strings program and Spanish instruction was provided for all students in grades one through five. Students were recognized quarterly for their academic achievement and for meeting the criteria of our Spirit Program.

In the spring of this year, we embarked on a four million dollar renovation to our building. We are adding more instructional space to better serve the needs of our students. We look forward to the completion of this project by the 2005 school year.

We continue to encourage members of the community to join with us as we work to provide the best educational opportunities possible for our students. With the efforts of the home, the school, and the community our students will continue to be "in the right place at the right time doing the right thing."

Donald A. Gruel, Principal

Cris Steele, School Management Team Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	67	31
Percent satisfied with learning environment	93.8%	85.1%	86.2%
Percent satisfied with social and physical environment	100.0%	84.8%	83.3%
Percent satisfied with home-school relations	93.8%	86.4%	86.2%

*Only students at the highest elementary school grade level at this school and their parents were included.